




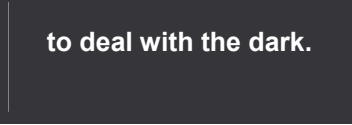



'Coping with different conditions'



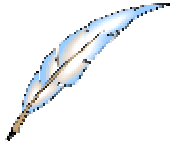








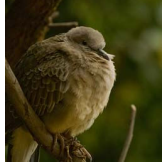






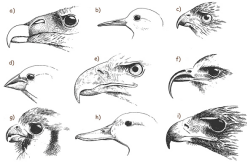








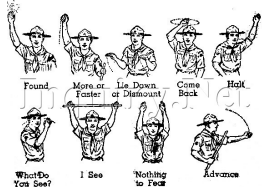
What do you do to cope with different situations? What do ducks do?
Fill in the grid 1 below with the help of grid 2.



Grid 1

I have / put on / eat / make use of / turn on / send / ...	Ducks have / look for / make use of / produce / take...	
		to cope with the rain. 
		to cope with the sun. 
		to cope with the cold. 
		to make a bed. 
		to pick up small objects. 
		to deal with the dark. 
		to greet friends. 

Grid 2

 <p>an umbrella</p>	 <p>my raincoat</p>	 <p>waterproof feathers</p>	 <p>a shelter in the reedbed</p>
 <p>an ice cream</p>	 <p>sun glasses</p>	 <p>a shadow place</p>	 <p>a refreshing bath</p>
 <p>clothes</p>	 <p>a stove</p>	 <p>a sunbathing</p>	 <p>to fold oneself</p>
 <p>bed room</p>	 <p>a blanket</p>	 <p>a nest</p>	 <p>a reed bed</p>
 <p>tweezers</p>	 <p>my fingers</p>	 <p>the beak</p>	 <p>to filter water.</p>
 <p>a light</p>	 <p>post lamp</p>	 <p>an adapted sight</p>	 <p>moonlight</p>
 <p>an e-mail</p>	 <p>a telephone call</p>	 <p>special sounds</p>	 <p>special body gestures</p>

Make statements with grid 1 and 2:

- I make use of a/an ... to cope with the rain.
- I put ... on to cope with the rain.
- Ducks make use of ... to cope with rain.
- Ducks look for ... to cope with rain.

- I eat ... to cope with the sun.
- I put ... on to cope with the sun.
- Ducks look for ... to cope with the sun.
- Ducks ... to cope with the sun.

- I put ... on to cope with the cold.
- I turn ... on to cope with the cold.
- Ducks have ... to cope with the cold.
- Ducks have ... to cope with the cold.

- I have ... to make a bed.
- I make use of ... to make a bed.
- Ducks have ... to make a bed.
- Ducks look for ... to make a bed.

- I make use of ... to pick up small objects.
- I make use of ... to pick up small objects.
- Ducks have ... to pick up small objects.
- Ducks make use of ... to pick up small objects.

- I turn ... on to deal with the dark
- I make use of ... to deal with the dark.
- Ducks have ... to deal with the dark.
- Ducks make use of ... to deal with the dark.

- I send ... to greet friends.
- I make ... to greet friends.
- Ducks produce ... to greet friends.
- Ducks take ... to greet friends.