

‘Webbed feet’

Teacher notes. Pupils classify different water bird plaster cast footprints according to their own criteria. Initially, colour, size or shape are taken into account by pupils to make up the groups. We will accept such classifications, but after that first stage we will ask pupils to focus on the footprint itself. Probably, this will be enough to classify plaster casts according to number of fingers or webbed feet.

Think of the flippers children use when they learn to swim, and point out the advantages / disadvantages of having webbed feet, and how this adaptation can help find food available in different habitats.

Vocabulary	Structures
Plaster cast footprint Webbed feet Toe Shallow water To wader To pour To harden	In my opinion, ... because ...