

CLASSROOM LANGUAGE

Posture

- ◆ Stand tall.
- ◆ Who is sitting beautifully?
- ◆ Sit on your bottom.
- ◆ And everybody sits up straight.
- ◆ If you sit like this ... You want to stand up like this (straight up)
- ◆ Sit tall
- ◆ Sit tall so you can breath.
- ◆ Sit straight.
- ◆ Sit up / sit up straight.
- ◆ Sit on the front of your chair, not on your legs.
- ◆ Keep your chin up.
- ◆ Arms/hands loose by your sides.
- ◆ Keep your weight on our feet.
- ◆ Come a little further.

Appraisal

- ◆ Well done
- ◆ Well done 'glockenspiels'. Well done 'tenors'.
- ◆ That's it. Well done.
- ◆ That's lovely.
- ◆ Give her/him an applause.
- ◆ Give her/him a round of applause.
- ◆ Can we have a round of applause for our 'glockenspiels'?
- ◆ Let's give her/him a big clap.
- ◆ That's much better.
- ◆ You got it. That's it.
- ◆ It's nearly there. It's coming.
- ◆ That's super.
- ◆ Wonderful.
- ◆ Good try.
- ◆ Those notes are coming really nice.
- ◆ Thank you for being patient.
- ◆ You got that bit of tune really good.
- ◆ Oh, you could do better than that.
- ◆ I liked the way you sang the first phrase. I could hear every word and it was in tune. On the second phrase, though, I couldn't hear ... Let's try that phrase again!

MUSIC THROUGH ENGLISH

Encouraging to start

- ◆ Off you/we go.
- ◆ Let's have a go.
- ◆ With me. Ready!!
- ◆ Have a go
- ◆ Let's give it a try.
- ◆ Let's try that.
- ◆ Shall we try?
- ◆ Show me ... / Show your ... / Hold your beaters.
- ◆ Let's start with
- ◆ Let's see how 'glockenspiel' get on.
- ◆ Let's see if you can do it.
- ◆ Let's have 'cornets'.
- ◆ Can we try?
- ◆ Lisa, do you want to go first? Ready? Give us a demo just the top line.
- ◆ Ready? From the beginning.
- ◆ Give us a demo, just the top line.
- ◆ Make sure we all start on the C note. OK, everyone, let's sing/play after 1,2,3.
- ◆ Make sure you start on the right note.
- ◆ After four you are going to join in/come in.
- ◆ I'll count you in after three.
- ◆ After the introduction

Finishing

- ◆ Let's stop. Well done.

Instructions for space organisation

- ◆ Could you stand in a row, facing the window?
- ◆ In groups you are going to make patterns in two lines.
- ◆ Make a circle.
- ◆ You make a little circle round here.
- ◆ Stand in a line.
- ◆ Recorders, take your places. Get your instrument.
- ◆ Come a little further (acosteu-vos).
- ◆ Stand up and steady turn and walk to the instrument.
- ◆ Let's have everybody sit on the carpet.
- ◆ 'Glock.' move quietly to your chair.
- ◆ If you come and sit here, at the front. Drag your chair.

Reading a score

- ◆ If you look at the sheet you can see ... / and gives you the notes and ...
- ◆ You have got only three to memorise.
- ◆ Can we sing through the notes?

MUSIC THROUGH ENGLISH

Instruments

- ◆ Put / bring your instrument down.
- ◆ Let's put your instruments away nice and quietly.
- ◆ Speed up / slow down.

General instructions

- ◆ Another thing you need to do is to get a folder for all your music you're going to be collecting.
- ◆ Don't fold them up because they will not stand on the 'music stand'.
- ◆ Put the sheets in your plastic wallet.
- ◆ That's your challenge for next week. Do some playing between lessons.

- Can you put your books in a pile in the center?
- Get your literacy book out, please.
- Take your pencil.
- Put pencils away / Put your pencils down.
- Cross off/out.
- You are going to write it (the text) in your book. When it comes to the preposition, write it in pencil.
- I'm going to give you 10'
- If you finish, check it over. Read it through.
- Can you give me your sheet before you go? Do it quickly! Come on!
- One person on each table get... And you need...
- Write the name on the top of your paper. Top right.
- Can you put a title?
- Turn over the page/the paper.
- Can you finish off the... your are doing?
- One person on the table could collect the ... for me.

- Stand up with no chattering.
- Sit up.
- Sit nice and straight.
- Sit on your bottom.
- Sitting down on your bottom.
- Crossed legs / uncrossed legs. Cross your legs / Uncross your legs.
- Concentrate on me, fold your arms. Sit up. Your chair under the table. Your arms on the table.
- Sorry to bother you again (interrupt).
- I can't hear! Speak up!
- Put your hands up if...
- Thumbs up (yes) / thumbs down (no)

MUSIC THROUGH ENGLISH

Behaviour

- Tom, concentrate and put that pencil away.
- Don't do that, your pencil down, away from your fingers.
- Dani, sit here because he can't stop talking to you.
- Morgan, you're way behind. What have you been doing?
- I'm not happy with your behaviour. Don't make me you to move to...
- I don't want anyone playing with the ruler,... Put them down.
- Who's banging? (picar amb els peus). Sit still. Put your feet down on the floor.
- You're not paying attention. You are not with me. Stay with me.
- Why are you stood up?
- You are not doing what you've been told to do.
- Don't make faces at him
- Your behaviour (work) is not acceptable. I am not having it!
- That's rude, not listening to somebody else.
- I haven't said 'Talk'.
- Don't walk around.
- Stand still. Be quite.
- Sit still.
- Face at the front.
- Look this way.
- Are you watching?
- Don't make a noise.
- Listen up! Listen everybody!
- Listen to your instructions! If you don't, you'll not get it right! You'll be wasting your time!.
- Please, do as you are told.
- Stand out!! (fora de la classe).
- You two, calm down.
- Boys over there, be quiet!

OUR RULES

- Be polite and listen carefully
- Be kind to everyone.
- Be sensible and quiet.
- Always put your hand up.
- Don't talk when someone else is.
- Stay in your seat when working
- Always walk when inside school.
- Keep the classroom tidy
- Show respect to other people and their property.
- Always try your best.