

A NEW FACE FOR THE EARTH ECOLOGY AND ART

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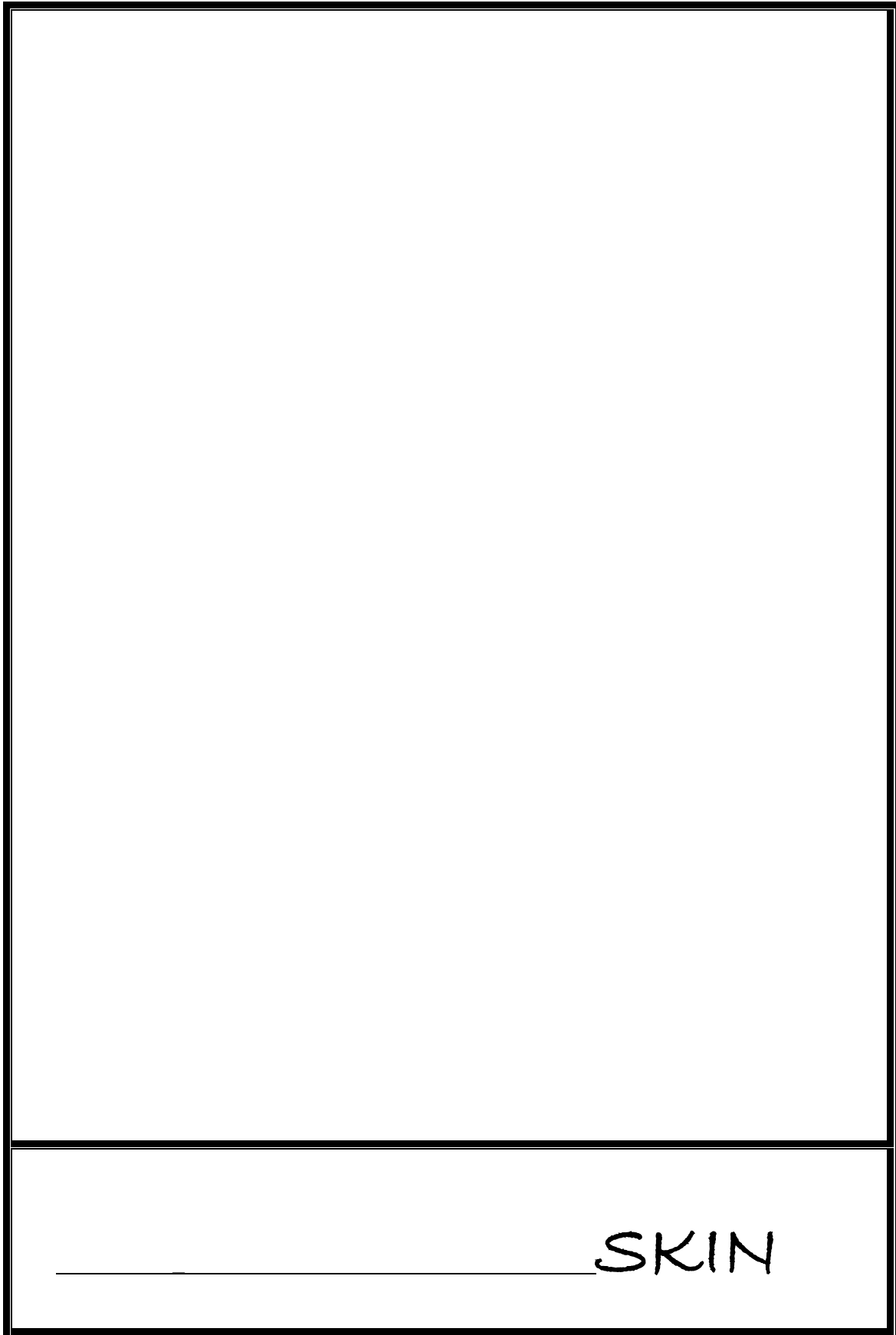
WORKSHEETS

INTRODUCTORY UNIT	Introductory worksheet
WATER AND ART	Worksheets 1.1.1, 1.2.2, 1.3.3, 1.4.4, 1.5
ENVIRONMENT AND ART	Worksheets 2.1.1, 2.2.2, 2.4.3, 2.4.4, 2.4.5, 2.6
RECYCLED ART	Worksheets 3.1.1, 3.1.2, 3.2.3, 3.3.4, 3.3.5, 3.3.6, 3.3.7



Draw the five skins according to Hundertwasser's theory:

_____ SKIN	_____ SKIN
_____ SKIN	_____ SKIN



UNIT 1 : WATER AND ART. LESSON 1. ACTIVITY : DRAWING A FLASHCARD WORKSHEET 1.1.1

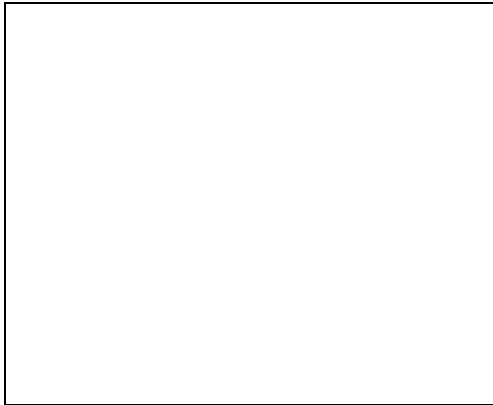
Draw and paint a landscape with water or a place where there is water, using your own style or inspired by Hundertwasser's paintings. Write the name of the picture below, and cut it out to decorate the classroom.



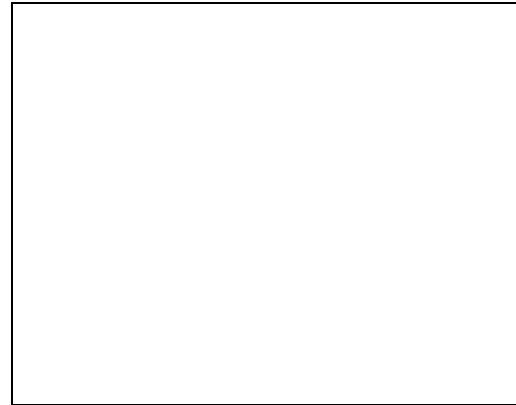


UNIT 1: WATER AND ART. LESSON 2. ACTIVITY : COLOURS, LINES AND SHAPES

Read the words under the boxes. Create your own patterns .



WARM COLOURS



COLD COLOURS



LIGHT COLOURS



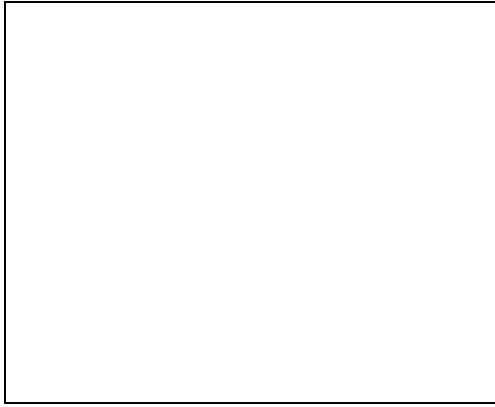
DARK COLOURS



DEEP COLOURS



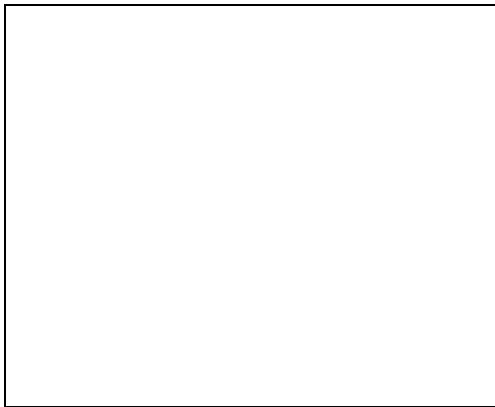
PALE COLOURS



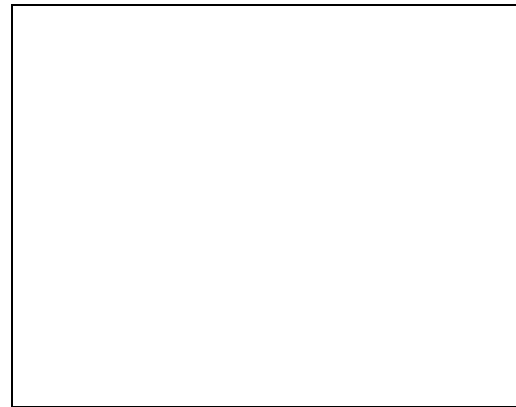
THIN LINES



THICK LINES



BROKEN LINES



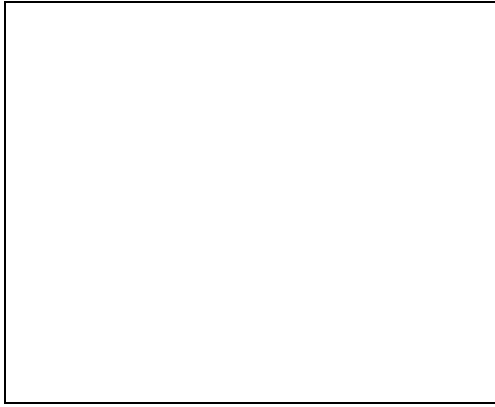
DOTTED LINES



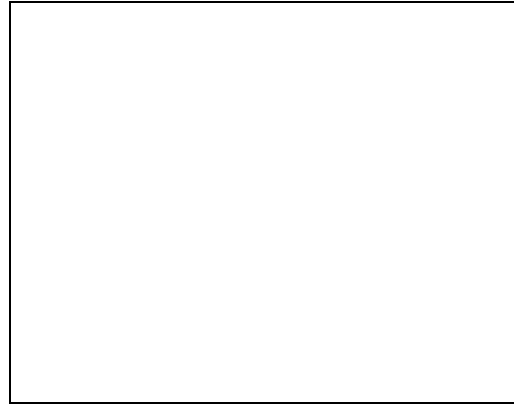
STRAIGHT LINES



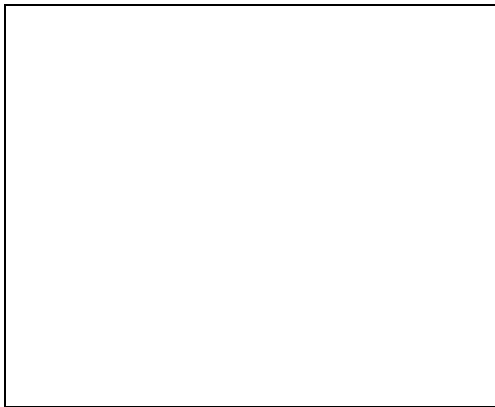
CURVED OR WAVY LINES



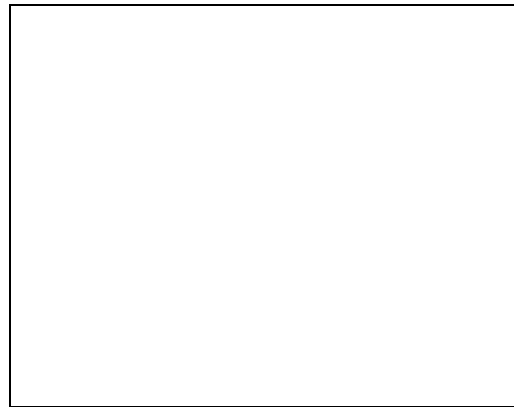
DEFINED SHAPE



UNDEFINED SHAPE



GEOMETRICAL....



YOUR IDEAS ????????






UNIT 1: WATER AND ART.

LESSON 3.

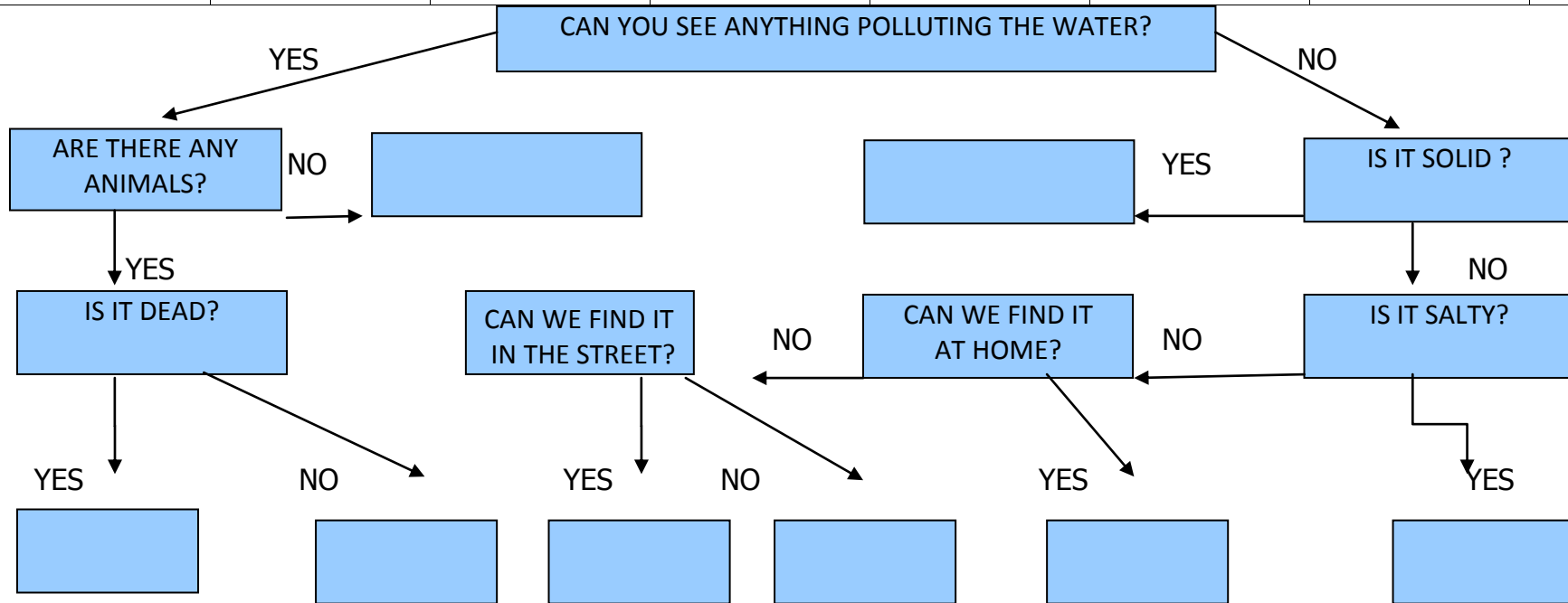
ACTIVITY: WHAT AM I?

WORKSHEET 1.3.3

			
A river in the countryside <input type="checkbox"/>	A fountain in a big city <input type="checkbox"/>	A drop of water on the flower <input type="checkbox"/>	A rainbow after the rain <input type="checkbox"/>
			
A sunrise over the sea <input type="checkbox"/>	Waterlilies on a lake <input type="checkbox"/>	A great wave in the ocean <input type="checkbox"/>	No water in the desert! <input type="checkbox"/>

UNIT 1: WATER AND ART. LESSON 4. ACTIVITY: BINARY KEY (CLEAN AND POLLUTED WATER) WORKSHEET 1.4.4

Water in nature and polluting elements. What is polluting water in these pictures?
 What are the effects of pollution?




UNIT 1: WATER AND ART.

EXTENSION ACTIVITY.

WORKSHEET 1.5

Here are children's descriptions about water near where they live. They live in other countries so their culture and life are different. Choose one description and:

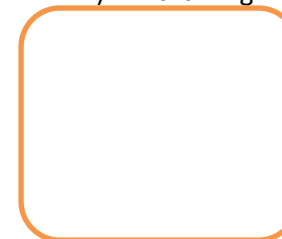
- 1) Find their country on the map and write the child's name on it.
- 2) Draw some things that he or she describes. Add captions below the pictures or speech bubbles. Paint them with colours or felt-tip markers.

	1	2	3
Country:		Child's name:	

A) I'm drawing...





B) I'm drawing....




Complete this poem writing words to describe houses. Think about shapes, size, colours, light... (Use the mind map word bank and ask for new words if you need it)

HOUSES	HOUSES	HOUSES	
			HOUSES
			HOUSES
			HOUSES
HOUSES	HOUSES	HOUSES	

Complete this poem writing words to describe parks. Think about what we find there, colours, things that we do... (Use the mind map word bank and ask for new words if you need it.)

PARKS	PARKS	PARKS	
			PARKS
			PARKS
			PARKS
PARKS	PARKS	PARKS	


Complete this poem by writing words to describe streets. Think about what we find there, noise, people, things that we do... (Use the mind map word bank and ask for new words if you need it)


STREETS	STREETS	STREETS	
			STREETS
			STREETS
			STREETS
STREETS	STREETS	STREETS	


Read these texts. Try to imagine these places .

Options to do: a) Choose where you would like to stay . Draw the described picture.

b) Describe a place and draw your own postcard to one of your friends.

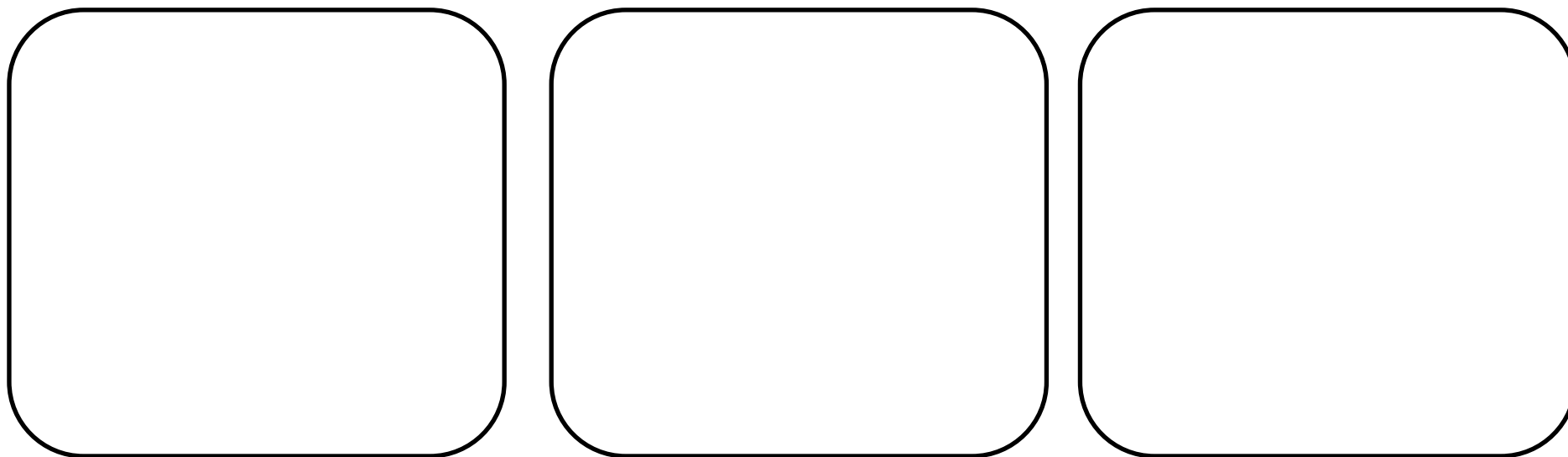
<p>Hi, John,</p> <p>I'm in a park of nice city.</p> <p>The streets are wide and clean.</p> <p>There are many trees and flowers, with butterflies and birds,</p> <p>Far away, I can see high mountains.</p> <p style="text-align: right;">From Maggie</p>	 <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
--	--

<p>Hi Maggie,</p> <p>I'm a nasty place.</p> <p>It's a big city, the streets are narrow and dirty.</p> <p>There is a park with a fence all covered with awful graffiti.</p> <p>I don't like this place.</p> <p style="text-align: right;">From John</p>	 <hr/> <hr/> <hr/> <hr/> <hr/>
--	---

<p>Hi _____,</p> <p>I'm _____ .</p> <p>It's _____ .</p> <p>There _____</p> <p>_____ .</p> <p>_____ .</p> <p>From _____</p>	 <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
--	--

STORYBOARD

- 1)Think about the most important things to describe the story, and decide who will draw each of them (Three each one of you). You can write below each box what you decide to draw (It's only a draft)
- 2)Draw and paint your boxes
- 3)Cut out and glue them on worksheet 2 (One for each pair of work)



UNIT 3 : RECYCLING ART. LESSON 1. SOUND STORY :ALIENS IN THE LANDFILL.
STORYBOARD

1) Tell your partner what did you draw.

2) With your partner, using the Language frame, write the story again according to your pictures. Write below your partner's pictures.

--	--	--

1) _____	2) _____	3) _____
_____	_____	_____
_____	_____	_____
_____	_____	_____

--	--	--

4) _____

5) _____

6) _____

Draw how you imagine every object :

①	②	③	④
---	---	---	---

Listen and write the descriptions, and match them with their drawing:

○	○	○	○

Tick what you want to use	Draw the sketch of your project:
MATERIALS	
PLASTIC BOTTLES	
BOTTLE TOPS	
VARIETY OF PACKAGING	
METAL PIECES	
MAGNETS	
DRINK CANS	
OLD CLOTHES	
BUTTONS	
RIBBONS	
ROPE	
CARDBOARD TUBES	
BOXES	
PAPER	

1) Explain what you did to create your “new face”.

a) First,.....

.....

b) Second,.....

.....

c) Then,.....

.....

d) Finally,.....

.....

WORD BANK		
ACTIONS (verbs in past)	MATERIALS	TOOLS
Cut Punched Sewed Glued (with the)	Newspapers Tissue paper Cardboard tube	Silicon gun Glue stick Sellotype

With your partner, imagine and write a conversation between your characters.

Conversation betweenand

Writers' names..... and

PAST		PRESENT		FUTURE	
QUESTIONS	ANSWERS	QUESTIONS	ANSWERS	QUESTIONS	ANSWERS

Imagine and write a conversation between your characters. Draw them or glue their picture. Don't forget to introduce them to each other!

Conversation betweenand

Writer 1. Name..... (Writer 2 .Name.....)

