

**”TO SEE OR NOT TO SEE.
THAT IS THE QUESTION”
Teaching Notes 1**

Cecília Reñé i Reñé

October – December 2010

LESSON: QUENTIN BLAKE

SESSION 1. INTRODUCING THE ILLUSTRATOR AND HIS WORK

TIMING: 2 HOURS

RESOURCES: PPT, WORKSHEETS 1 & 2

PROCEDURE

ACTIVITY 1: PPT

WHOLE CLASS

Before starting with the PPT, activate previous knowledge by asking pupils names of jobs.

-SLIDES 1, 2, 3, 4, 5. Observation exercise to guess the job of the person on the slides. Make any comments you consider necessary.

-SLIDE 6. Introduction of the name of the artist as well as confirming he is an illustrator.

- Can you see any relationship between a dragon and the books? (St. Jordi in Catalunya)

-SLIDE 7. Read and pupils repeat. Make sure they understand the meaning.

- How old is Quentin Blake?

-SLIDE 8: Elicit the name of the city by encouraging the children to guess from the pictures.

- What are they?

-SLIDE 9. Elicit information. Pupils make up a sentence for each picture and check the answers.

-SLIDE 10: Ask questions about the character on the book.

- What's his name?
- How old is he?
- Describe him.

-SLIDE 11.

- What's the little girl carrying?
- What is she chasing?
- What has she got in her hand?
- What has she got in her hand?
- And her?
- Are there any animals?
- How are they feeling, happy, sad...?

-SLIDE 12.

- How many children can you see?
- And adults?
- What are they doing?
- How many letters of the alphabet can you see?
- And how many can't you see?
- Can you see letter B, L, X, O, P, F?

-SLIDE 13. Pupils observe the picture, especially the character in the middle to guess the title.

-SLIDE 14.

- Give the pupils some clues (adj.+noun+mime) to finish the title.
- What might happen to Mrs. Armitage and her dog? Mime while saying: Swim? Fight? Eat a sandwich? ...

-SLIDE 15.

- Mrs. Armitage is going by...
- Name other means of transport.
- Observe her car. What's wrong with it?
- Is she worried? Is the dog worried? What about the birds?

-SLIDE 16.

- Angelica is holding something in her hands... What is it?
- Why this title?

-SLIDE 17.

- What's the lady wearing?
- What's the weather like?
- Who is in the pram?

-SLIDE 18.

- What can you see in the background?
- Do you think they are friends?
- Are you all friends?
- Where are they going?

-SLIDE 19.

- Who is in the picture?
- What can they see behind the tree?
- Guess the title (Article + colour + means of transport)

-SLIDE 20.

- Ask the differences between the two pictures by Quentin Blake.

ACTIVITY 2. WORKSHEET 1.1.*

INDIVIDUAL

-Give pupils an example of ODD-ONE-OUT and let them complete the worksheet.

ACTIVITY 3. WORKSHEET 1.2.*

GROUP WORK/WHOLE CLASS

-Pupils write the name of the artist in the middle, using colour felt-tips or crayons.

-In small groups they fill in all the information they can remember and then share it with the rest of the class.

OPTIONAL WRITING ACTIVITY. WORKSHEET 1.3*

- This time pupils will practice reading/writing skills with the illustrator's information.

Show the PPT again. Stop on the slides 1, 4, 6, 8, 9, 13, 14 and 20. Pupils answer the questions in their worksheets related to the slides above. Tell them to use the word bank with sentence starters if they need to.

*If you have a class with pupils from different cultures, you might like to ask them about the name of some words related to the information given in their own languages.

LESSON: QUENTIN BLAKE	
SESSION 2. WORKING ON MR. MAGNOLIA	
TIMING: 3 HOURS	RESOURCES: "MISTER MAGNOLIA" BOOK, CLASSIFYING ACTIVITY CARDS, LOOP ACTIVITY CARDS, WORKSHEETS 2.1, 2.2, 2.3 & 2. 4. SENTENCES FOR WORKSHEET 2.2, FLASHCARDS.
PROCEDURE	
ACTIVITY 1: THE STORY*	WHOLE CLASS
Pupils listen to the story from the CD.	
-Show the cover of the storybook and some pictures at random.	
-Pupils predict what the story is about.	
- Read/tell the story yourself and show pictures.	
-Ask:	
<ul style="list-style-type: none">• Is Mr. Magnolia happy /sad at the beginning of the story? Why?• Is Mr. Magnolia happy /sad at the end of the story? Why?	
-Look at the story page by page. Pupils repeat the text after you and answer the following questions:	
<ol style="list-style-type: none">1. <i>"Mr. Magnolia has only one boot".</i> He looks...2. <i>"He has an old trumpet that goes rooty-root".</i> What is he doing? Who is looking at him?3. <i>"And two lovely sisters who play on the flute".</i> What are the sisters like? What are they wearing? Can you play an instrument?4. <i>"But Mr. Magnolia has only one boot".</i> What is he doing now? And who else is dancing? Where is the trumpet?5. <i>"In his pond live a frog and a toad and a newt"</i> Look carefully, how many animals are there in the picture? Tell me the names.6. <i>"He has green parakeets who picks holes in his suit"</i> What is he looking at?7. <i>"And some very fat owls who are learning to hoot-But Mr. Magnolia has only one boot"</i> What is there on the bedside table? "Is he happy with his owls?8. <i>"He gives rides to his friends when he goes for a scoot"</i> What season is it? How do you know? Tell me the names of the animals. Mr. Magnolia has lots friends, he is...9. <i>"And the splash is immense when he comes down the chute. But Mr. Magnolia has only one boot"</i> What season is it?10. <i>"Just look at the way he juggles his fruit!"</i> Can you juggle? What fruits is he using? What is the woman thinking?11. <i>"The mice all march past as he takes the salute"</i> What's at the top of the picture? And at the bottom? Are all the mice the same? What is there on his right? And on his left?	

12. *"And his dinosaur! What a MAGNIFICENT brute!"* What is all the food for? Tell me what food there is.
13. *"But Mr. Magnolia-poor Mr. Magnolia! -Mr. Magnolia has only one boot...Hey"* What's the weather like? What is Mr. Magnolia doing? Who is entering the room? What has she got? Is Mr. Magnolia happy? Why not?
14. *"Wait a minute...Keep going...Now then... What's this?"* Look at the first picture: What's the little girl saying? How does Mr. Magnolia feel?
15. *"Look! It's a boot! It's a boot!"* How does he feel now? And his little friend? Why is he standing upside-down?
16. *"Whoopee for Mr. Magnolia's new boot!"* Who/What is in the picture?
17. *"Good night"* What other greetings do you know?

ACTIVITY 2: REPEAT IF IT'S TRUE

WHOLE CLASS

- Teach/Revise the names of the animals in the story with this game.
- Show flashcards of animals and if you say the corresponding name with the picture, pupils repeat it. If not, they keep quiet.

ACTIVITY 3: LOOP GAME

GROUP WORK

- Each pupil or pair of pupils have a card with a sentence and a picture. Let's imagine they have a toad as a picture and "Who's got a dinosaur?" as a sentence. One pupil starts by saying: "I've got/We've got a toad. Who's got a dinosaur?" and whoever has the dinosaur picture continues. Depending on class-size, duplicate the set of cards.
- The names of the animals from the story will be: frog, toad, newt, parakeet, owl, dinosaur, mouse, butterfly, snail.

ACTIVITY 4: BRAINSTORMING (Activating previous knowledge) W.CLASS

- Pupils brainstorm names of instruments, clothes, family members, food and weather.

ACTIVITY 5: CLASSIFYING CARDS. WORKSHEET 2.1

GROUP WORK

- Give pupils cards with vocabulary to make 5 sets according to the topics introduced above. Check.
- Give time to have a good look at them and each pupil takes about 5 cards . They dictate the words to the rest of the group to fill in the chart on their worksheet.

ACTIVITY 6. LISTENING & IDENTIFYING. WORKSHEET 2.2*

INDIVIDUAL

- Describe a picture. Pupils write the number next to the correct picture.
 - Give the written sentences and tell pupils to stick them on their worksheets.
1. A girl with long black hair is reading a book. She's on the floor.
 2. A magician is flying.
 3. A woman and a man are eating spaghetti.
 4. It's windy. The papers are flying away.....
 5. A girl with long black hair is reading a book. She's standing on top of other books.
 6. An old man is looking at a little girl. He looks happy.
 7. A cat is having breakfast.
 8. A magician is walking.
 9. An old man is looking at a little girl. He looks angry.

ACTIVITY 7: RHYMING. WORKSHEETS 2.3 & 2.4*

INDIVIDUAL

-Pupils are completely aware about rhyme. Just remind them that English does not sound as it is written. Give an example if you like: say a word (cat, ten...) and let them find one that rhymes. After that they can start creating rhymes in their worksheet as well as illustrating them.

ACTIVITY 8: DRAMA EXERCISE "Emotion and action" (David Farmer) W.CL.

-Ask pupils about Mr. Magnolia's feelings during the story (happy, sad, worried, surprised, concentrated, ever angry?) and write them on the board. Match with the flashcards.

-Ask pupils about a daily routine and choose one.

-Ask one or two volunteers to perform the daily routine experiencing the different emotions.

-The other pupils have to guess and report "He's angry", "She's happy" or questioning "Are you angry?"

*The broken line gives you an idea of the end of an hour session.

*Some questions might require high order thinking skills. The children might therefore use catalan. Translate.