

Introduction

“A vision without a task is but a dream, a task without a vision is drudgery, a vision and a task is the hope of the world.”

– From a church in Sussex, England, ca. 1730

The school Escola del Treball in Lleida, has been involved in the CLIL project from 2008-2011 . This course will be integrated into the Technology subject in 2010-2011 with 4th ESO.

The reason for planning ‘Alternative energies ‘ as a programme was due to the fact that students already have a basic knowledge of the Environment, after having studied it as a part of their Science course in the previous year.

Another reason for choosing this topic was to promote and encourage thinking about sustainable energy solutions, because whether you are a classroom teacher or a teenager you can be involved in making a difference in thinking, either in your local community or in the wider world.

So, the aim of the project is to give students the tools to create more sustainable ways of living, embracing it as a common journey and as something positive in a time of social transformation.

This Project can be used in many curricular areas; Geography, Science, English and Technology, while dealing with broad issues such as climate change.

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