## ON-GOING ASSESSMENT. UNIT 1

VG = Very good	G - Good	Ok	NI = Needs to improve
vo – very good	<b>u</b> – <b>u</b> 000	<b>U</b> K	NI = Needs to improve

* Knowledge about **Ability to	facts mboldo	*Arcimboldo´s paintings	**create a portrait with realia	**do a collage (Technique)	** be creative		** show interest in the subject		the	**respect others' productions		,	**use L2 in the classroom			
Student A																
Student B																
Student C																
Student D																
Student E																
Student F																
Student G																
Student H																
Student I																
Student J																
Student K																
Student L																

## ASPECTS TO BEAR IN MIND WHEN ASSESSING CHILDREN:

Knowledge of the facts of Arcimboldo's life: During the sessions observe if they are able to say some of the most important facts about Arcimboldo's life and take notes about them. Also, take notes of their work when doing the mind map. Focus on their fluency in speaking activities and on the accuracy when they do the mind map.

Arcimboldo's paintings: Take notes of the letter soup activity. Are they able to recognise each painting?

Portrait with realia: Assess the children's ability to create a portrait with real fruits and vegetables.

Collage: Assess the children's ability to do a collage properly.

*Creativity:* Observe the children's creativity when doing different art activities in the class. Do they have original ideas? Do they copy other's ideas?

Interest: Observe the children's interest when doing different art activities and when taking part in speaking activities.

Respect for others' productions: Take notes of the children's attitudes towards their classmates. Do they respect their mates' oral productions? Do they value and appreciate their mates' effort and art work?

Use of L2 in the classroom: Take notes of the amount of English language children use in the sessions. Focus on their fluency rather than on accuracy.