



Teacher's self-assessment



- ⦿ Classroom environment: Was the physical layout ok? Have I created a caring, child-centred environment, with colourful posters, functional boards, enough visual support, easily accessible materials?
- ⦿ Clear instructions: Were my instructions easy enough for my children to follow them?
- ⦿ Modelling: Did I provide enough models when explaining the contents and activities?
- ⦿ Does everyone understand? Are there any questions?
- ⦿ Did I consider the children with special needs? Did I give them enough support?
- ⦿ Greeting: Did I greet the children when they did a good task or they made a big effort?
- ⦿ Did I give them opportunities to revisit new concepts taught?
- ⦿ Were the concepts acquired by most of the children?

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	Unit 1
<i>Classroom environment</i>	
<i>Clear instructions</i>	
<i>Modeling</i>	
<i>Understanding</i>	
<i>Special needs</i>	
<i>Greeting</i>	
<i>Revisiting</i>	
<i>Concepts</i>	

What to take into account to improve the following sessions:
