



TEACHING AIMS

- . To know what paper is, and how it is made, differences and use.
- . To learn about paper and recycling.

UNIT 1
SESSIONS 1- 2

Introduction: paper

COMPETENCES

Communicative.
Artistic and cultural.

LEARNING OUTCOMES

Will know: how paper is made and its applications in everyday life.

Will be able to: understand processes of paper making, identify different types of paper and their use and applications.

Will be aware of: the importance of recycling paper.

COGNITION

- Understanding information.
- Differentiating between different types of material and usages.
- Applying specific vocabulary in the correct context (technical, artistic, historical...)

CONTENT

- Paper processes and manufacture.
- Environmental issues: forest degradation, river pollution
- Paper in society and everyday life.

CULTURE

- Importance of the paper industry in the area and in everyday life.
- Environmental issues: impact on nature, recycling.

COMMUNICATION

LANGUAGE OF LEARNING

Vocabulary: *paper mill, raw material, pulp, bank-note, handmade, mould, wrapping, soft, rough, thin, rolled, stationery, grammage, linen, cotton, rag, loans, beggars, watermarks, BC-AD...*

Structures: *Is it made of..., It's got..., It can be used for... How can you...? Has it got...?*

LANGUAGE FOR LEARNING

- Questions and answers.
- Expressing opinions.

**ACTIVITIES**

- Warming up game: make groups of... (paper, scissors, stone).
- Cloud: classify the adjectives, depending on whether paper has or not those qualities.
- Work: Individual. Pairs: write as many things as you can find made out of paper in the classroom. -Joint list and fill the non-paper section.
- Realia on the table.
- Add everyday objects made with paper and same objects not made of paper.
- Game:
- Groups of 6: order and compose the text with the rest of the group. Cycle visual organiser.
- Share opinions with the rest of the class about meaning: read, think and answer.
- Comment on the differences of the processes: advantages, uses of end product, raw material, recycle impact on environment. PPT.
- Card game on “paper or not paper”.
- Follow up:complete the mind map
- Extra activity: a day visit to the Molí Museu Paperer in Capellades.

ASSESSMENT: They are able to:

- Differentiate types of paper and how they are made.
- Identify usage and the possible applications of paper.
- Understand the importance and need of recycling, and apply it in real life.