

Lesson Plan: Houses of the world

AIMS		
<ol style="list-style-type: none"> To make children aware of different type of housing in the world. Children will make a 3 dimensional model. 		
TEACHING OBJECTIVES		
<ul style="list-style-type: none"> To introduce different type of houses in the world To introduce different geographical locations To understand the relationship between houses and materials-location-weather conditions and economic activities. To create a hut model following reading instructions. 		
LEARNING OUTCOMES Students will be able to		
	CONTENT	COGNITIVE SKILLS
	With visual support	
	• Observe different type of houses in the world.	1. Remember different facts
	• Name the different type of houses	1. Memorise and use key vocabulary and phrases
	• Classify different homes depending on location.	3. Apply the information
	• Name different building materials	1. Memorise and use the vocabulary
	• Identify the materials some houses are made of.	2. Understand the information
	• Locate different houses on world maps	3. Apply
	• Match the houses with their main construction reasons	2. Understand , interpreting the facts
	• Compare houses according to different reasons.	4. Analyse the information
	• Design an ideal house	3. Apply the learned information
	• Describe the house designed	
	• Explain the reasons of construction	
	• Identify some art and craft material	1. Remember the vocabulary
	• Make a model according to the given instructions	3. Apply the information
	• Make a new personal model and describe it.	6. Create a new model
	• Complete the self- evaluation chart.	5. Evaluate
CULTURE/CITIZENSHIP		
<ul style="list-style-type: none"> Be interested for global topics Be aware of different places and other cultures in the world Understand and value other cultures Respect difference and diversity in the world. 		
COMMUNICATION		
Language of learning	Language for learning	Language through learning
Specific vocabulary: Different houses Building materials Countries Art and craft materials and tools Key phrases: Theis made of They live in a because Verbs to make a model: use, cut out, draw, fit, roll, press, cut, glue, wrap, place, fix, tie, make, cover, put. Describing a house. Frames	Reading skills. Looking for key words (skimming) Classroom language Locating Expressing cause-effect. Asking questions Giving reasons: Speaking frames Expressing similarities and differences. Frame Doing an oral presentation Following instructions	Dictionary entries Definitions.