

ENGLISH DEPARTMENT
THIRD LEVEL PROGRAMME
Year 2007 –2008

AIM OF THE COURSE

To prepare students for the *Certificat de Nivell Intermedi d'Escoles d'Idiomes* by helping them to acquire new vocabulary and structures and consolidate what they already know.
To help them become more autonomous and effective learners of English.

TEACHERS : Dolors Bellès
 Mike Buck
 Annabel Fernàndez
 Anna Morales
 Ma Carmen Señor

COURSEBOOKS :

- **"New English File Intermediate"**. Student's book. O.U.P.
- **"New English File Intermediate"**. Workbook. O.U.P.

RECOMMENDED BOOKS AND DICTIONARIES :

- ***English Grammar in Use***. R Murphy. CUP
- ***Intermediate Language Practice*** M Vince Heinemann
- ***Practical English Usage*** M Swan. OUP
- ***English Vocabulary in Use pre-intermediate & intermediate***. Stuart Redman. CUP
- ***Oxford Advanced Learner's Dictionary*** OUP
- ***Oxford Esencial Español/Inglés*** OUP
- ***Collins Master Español/Inglés*** .Collins

READERS :

Students are required to study extra reading material every term.

- 1st Term : **A Dubious Legacy**, *Oxford Bookworms Library – Stage 4.*
- 2nd Term : **Trumpet Voluntary**, *Cambridge - Stage 6.*

ASSESSMENT

From the second term on students will do exam practice, the aim of which is to make them familiar with the type of exam they will be sitting at the end of the year and to check their progress.

The pass mark is 65%.

SKILLS PRACTICE

Listening: Students will have intensive listening practice at least once every week, in the classroom (which is equipped with a TV, a VCR and DVD set).

Reading: Besides the readers (see p.1) students will be required to complete at least one reading comprehension exercise with every unit in the book.

Writing: Teachers will ask students to write a composition for every unit in the coursebook. This piece of writing will be either a letter, an e-mail or a narrative text (normally related to a specific book unit, topic or/and grammar point).

Oral : There will be opportunities for oral practice every day, this will include : pair work, group discussions, role plays, etc.

GRAMMAR CONTENTS

- verbal tenses : present perfect simple & continuous / simple past & past perfect
- each other / -self
- either –or / neither –nor / both
- other / another
- modal verbs : should, had better, ought to, have to, must, may might, can, *followed by present or past infinitive, active and passive.*
- -ing & -ed adjectives
- such / so
- used to / be used to
- verb patterns
- gerund & infinitive as subjects and objects
- reported speech : statements, questions & commands
- passive voice
- causative have
- relative clauses (defining & non-defining)
- 3rd conditional
- wish + past simple and past perfect
- clauses of purpose, concession, time & result.
- linking words : first of all, moreover, on the other hand... etc
- linking verbs : look, seem, etc.
- phrasal verbs
- Do you mind...? / Would you mind...?

VOCABULARY AREAS

- food and restaurants
- sport
- family, relationships, physical description & personality
- money
- travelling and holidays
- technology
- education
- accommodation
- friendship
- health
- work
- shopping
- leisure : cinema, books, music
- learning English
- the media : TV, newspapers
- the weather and the environment
- customs and traditions

